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**Language Arts Lesson Plan
1st Grade Curriculum
Total Activities: 672**

Chapter - " Consonants and Short Vowels "-The student will engage in a series of instructional assessment activities that target the sounds and letters of the alphabet. The student will build sight word vocabulary integrated with the sounds of the alphabet in a decodable story.		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of m, r, h, s, d, t, and a-The student will demonstrate knowledge of the letters m, r, h, s, d, t and their sounds and the letter a and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA001 LA002 LA003 LA004
2	Sights and Sounds of p, z, k, qu, and i-The student will demonstrate knowledge of the letters p, z, k, the letter combination qu and their sounds, and the letter i and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading	LA005 LA006 LA007 LA008

	activities that incorporate explicit instruction and application.	
3	Sights and Sounds of v, j, w, n, y, and e-The student will demonstrate knowledge of the letters v, j, w, n, y and their sounds, and the letter e and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA009 LA010 LA011 LA012
4	Sights and Sounds of f, b, c, and u-The student will demonstrate knowledge of the letters f, b and their sounds, the letter c and its hard sound, and the letter u and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA013 LA014 LA015 LA016
5	Sights and Sounds of x, g, l, and o-The student will demonstrate knowledge of the letters x, g, l and their sounds and the letter o and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA017 LA018 LA019 LA020
Chapter - " Digraphs and Vowels"-The student will engage in a series of instructional assessment activities that target the sounds and letters of the consonant digraphs ck, sh, th; the long vowel digraph ea; and the r-controlled vowel ar. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		

Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of ck-The student will demonstrate knowledge of the consonant digraph ck and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonological awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA021 LA022 LA023 LA024 LA025
2	Sights and Sounds of ea-The student will demonstrate knowledge of the long vowel digraph ea and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA026 LA027 LA028 LA029 LA030
3	Sights and Sounds of sh-The student will demonstrate knowledge of the consonant digraph sh and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA031 LA032 LA033 LA034 LA035
4	Sights and Sounds of th-The student will demonstrate knowledge of the consonant digraph th and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA036 LA037 LA038 LA039 LA040

5	Sights and Sounds of ar-The student will demonstrate knowledge of the r-controlled vowel ar and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.	LA041 LA042 LA045 LA046 LA047
6	Review ck, ea, sh, th, and ar-The student will review and demonstrate understanding of the consonant digraphs ck, sh, th; the long vowel digraph ea; and the r-controlled vowel ar and their sounds. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application and a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA048 LA049 LA050 LA051 LA052 LA053 LA054
Chapter -" Digraphs and Long Vowels "-The student will engage in a series of instructional assessment activities that target the sounds and letters of the consonant digraphs ng, ch, and the long vowel a. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of ng-The student will demonstrate knowledge of the consonant digraph ng and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA055 LA056 LA057 LA058 LA059

2	Sights and Sounds of Long a-The student will demonstrate knowledge of the vowel a and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA060 LA061 LA062 LA063 LA064
3	Sights and Sounds of ch-The student will demonstrate knowledge of the consonant digraph ch and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA065 LA066 LA067 LA068 LA069
4	Review ng, long a, ch, and sh-The student will review and demonstrate understanding of the consonant digraphs ng, ch; the long vowel a; and contrast between the sounds of the digraphs ch and sh. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application and a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA070 LA071 LA072 LA073 LA074 LA075
Chapter -"R-controlled Vowels, Digraph, Soft c "-The student will engage in a series of instructional assessment activities that target the sounds and letters of the r-controlled vowels er, ir, and ur; the consonant digraph wh, and the soft sound of the consonant c. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson	Lesson Title and Description	LA

Code		Number
1	Sights and Sounds of er, ir, and ur-The student will demonstrate knowledge of the r-controlled vowels er, ir, and ur and their sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA076 LA077 LA078 LA079 LA080
2	Sights and Sounds of wh-The student will demonstrate knowledge of the consonant digraph wh and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA081 LA082 LA083 LA084 LA085
3	Sights and Sounds of Soft c-The student will demonstrate knowledge of the letter c and its soft sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA086 LA087 LA088 LA089 LA090
4	Review er, ir, ur, wh, and c-The student will review and demonstrate understanding of the r-controlled vowels er, ir, ur, and their sounds, the consonant digraph wh and its sound; and the letter c and its soft sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously	LA091 LA092 LA093 LA094 LA095

	taught high frequency words and sound-spellings.	
<p>Chapter -"Long Vowels, Suffixes, Plurals"-The student will engage in a series of instructional assessment activities that target the sounds and letters of CVCe words i_e and o_e; the suffixes ed and ing; and plurals s and es. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.</p>		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of i_e-The student will demonstrate knowledge of the vowel i and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA096 LA097 LA098 LA099 LA100
2	Sights and Sounds of o_e-The student will demonstrate knowledge of the vowel o and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA101 LA102 LA103 LA104 LA105
3	Sights and Sounds of ed-The student will demonstrate knowledge of the suffix ed and its sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA106 LA107 LA108 LA109 LA110

4	Sights and Sounds of ing-The student will demonstrate knowledge of the suffix ing and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.	LA111 LA112 LA535 LA536 LA113 LA114 LA115
5	Sights and Sounds of s, es -The student will demonstrate knowledge of the plurals s, es and their sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA116 LA117 LA118 LA119 LA120
6	Review i_e, o_e, ed, ing, s, es-The student will demonstrate understanding of the vowels i and o and their long sounds; the suffixes ed and ing; and the plurals s and es and their sounds. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA121 LA122 LA123 LA124 LA125 LA126 LA127
Chapter -"Soft g and R-controlled Vowels"-The student will engage in a series of instructional activities that target the sounds and letters of the r-controlled vowels or and ore and the soft sound of the consonant g. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number

1	Sights and Sounds of Soft g-The student will demonstrate knowledge of the letter g and its soft sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA128 LA129 LA130 LA131 LA132
2	Sights and Sounds of or and ore-The student will demonstrate knowledge of the r-controlled vowels or and ore and their sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA133 LA134 LA135 LA136 LA137
3	Review ge, or, and ore-The student will demonstrate understanding of the letter g and its soft sound; and the r-controlled vowels or and ore and their sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA138 LA139 LA140 LA141
Chapter -"Long, Variant, and Vowel Digraphs"-The student will engage in a series of instructional assessment activities that target the sounds and letters of CVCe words a_e, e_e, i_e, o_e, and u_e; the variant vowel all; and the vowel digraphs ai and ay. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number

1	Sights and Sounds of a_e, e_e, i_e, o_e, and u_e -The student will demonstrate understanding of the vowels a, e, i, o, u and their long sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA142 LA143 LA144 LA145 LA146
2	Sights and Sounds of all-The student will demonstrate knowledge of the variant vowel all and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA147 LA148 LA149 LA150 LA151
3	Sights and Sounds of ai and ay-The student will demonstrate knowledge of the vowel digraphs ai, ay and their long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA152 LA153 LA154 LA155
4	Review CVCe's, all, ai, and ay-The student will demonstrate understanding of the vowels a, e, i, o, u and their long sounds; the variant vowel all and its sound, and the vowel digraphs ai and ay and their long sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring	LA156 LA157 LA158 LA159 LA160

	previously taught high frequency words and sound-spellings.	
<p>Chapter -"Long Vowels "-The student will engage in a series of instructional assessment activities that target the sounds and letters of the vowel pair ee; the long sound of i with the igh spelling; and the long sound of e with the y spelling. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.</p>		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of ee-The student will demonstrate knowledge of the vowel pair ee and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA161 LA162 LA163 LA164
2	Sights and Sounds of igh-The student will demonstrate knowledge of the letters igh and their long i sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA165 LA166 LA167 LA168
3	Sights and Sounds of y-The student will demonstrate knowledge of the letter y and its long e sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.	LA169 LA537 LA538 LA170 LA171 LA172
4	Review: ee, igh, and y-The student will demonstrate understanding of the	LA173 LA174

	vowel pair ee and its long sound; the letters igh and their long i sound; and the letter y and its long e sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA175 LA176 LA177
Chapter - "Long Vowels and Vowel Digraphs"-The student will engage in a series of instructional assessment activities that target the sounds and letters of the long sound of i with the y spelling; the long sound of i with the ie spelling; and the long sound of o with the vowel digraphs oa and ow. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of y and ie -The student will demonstrate knowledge of the vowel y and its long i sound and the vowel pair ie and its long i sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.	LA178 LA539 LA540 LA179 LA180 LA181
2	Sights and Sounds of oa and ow-The student will demonstrate knowledge of the vowel digraphs, oa and ow and their long o sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA182 LA183 LA184 LA185

3	Review y, ie, oa, and ow-The student will demonstrate understanding of the vowel y and its long i sound; the vowel pair ie and its long i sound; and vowel digraphs oa and ow their long o sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA186 LA187 LA188 LA189
Chapter -"Variant Vowels and Diphthongs"-The student will engage in a series of instructional assessment activities that target the sounds and letters of the short sound of the variant vowel oo as in book; and the diphthongs ow and ou. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of Short oo -The student will demonstrate knowledge of the variant vowel oo and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonological awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA190 LA191 LA192 LA193 LA194
2	Sights and Sounds of ow -The student will demonstrate knowledge of the diphthong ow and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA195 LA196 LA197 LA198 LA199

3	Sights and Sounds of ou -The student will demonstrate knowledge of the diphthong ou and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA200 LA201 LA202 LA203
4	Review of oo, ow, and ou -The student will demonstrate understanding of the variant vowel oo and its short sound and the diphthongs ow and ou and their sounds. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities and songs that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA204 LA205 LA206 LA541 LA542 LA207 LA208
Chapter -"Variant Vowels "-The student will engage in a series of instructional assessment activities that target the sounds and letters of the long sound of the variant vowel oo as in spoon; and the variant vowels ue and ew. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of Long oo-The student will demonstrate knowledge of the variant vowel oo and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonological awareness, phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.	LA209 LA210 LA543 LA544 LA211 LA212 LA213

2	Sights and Sounds of ue and ew-The student will demonstrate knowledge of the variant vowels ue and ew and their long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA214 LA215 LA216 LA217
3	Review of oo, ue, and ew-The student will demonstrate understanding of the variant vowels oo, ue, and ew and their long sounds; and contrast between the long and short sounds of the variant vowel oo. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.	LA218 LA219 LA220 LA221 LA222
Chapter -"Variant Vowels, Contractions, Diphthongs, Compound Words"-The student will engage in a series of instructional assessment activities that target the sounds and letters of the variant vowel aw; contractions; the diphthongs oy and oi; and compound words. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.		
Lesson Code	Lesson Title and Description	LA Number
1	Sights and Sounds of aw -The student will demonstrate knowledge of the variant vowel aw and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA223 LA224 LA225 LA226 LA227

2	Sights and Sounds of Contractions - The student will demonstrate knowledge of contractions. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA228 LA229 LA230 LA231
3	Sights and Sounds of oy, oi -The student will demonstrate knowledge of the diphthongs oy and oi and their sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA232 LA233 LA234 LA235 LA236
4	Sights and Sounds of Compound Words-The student will demonstrate knowledge of compound words. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.	LA237 LA238 LA239 LA240
5	Review aw, oy, oi, contractions, and compounds -The student will demonstrate understanding of the variant vowel aw and its sound; the diphthongs oy and oi and their sound; and contrast the difference between the sounds of the variant vowels ow, ou, and aw; contractions and compound words. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency	LA241 LA242 LA243 LA244 LA245 LA246 LA247

	words and sound-spellings.	
Chapter - "Reading Comprehension, Vocabulary, Fluency" - The student will engage in a series of instructional assessment activities that teach vocabulary and comprehension skills, and promote fluency and writing.		
Lesson Code	Lesson Title and Description	LA Number
1	Read and Respond-The student will read and respond to a leveled story.	LA248 LA249
2	Read and Respond -The student will read and respond to a leveled story.	LA250 LA251
3	Read and Respond -The student will read and respond to a leveled story.	LA252 LA253
4	Read and Respond -The student will read and respond to a leveled story.	LA254 LA255
5	Read and Respond -The student will read and respond to a leveled story.	LA256 LA257
6	Read and Respond: Recalling Details - Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by recalling details, and develop fluency.	LA258 LA259 LA260 LA261 LA262
7	Read and Respond: Beginning, Middle, and End-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying the beginning, middle, and end of a story, and develop fluency.	LA263 LA264 LA265 LA266 LA267
8	Read and Respond: Sequencing- Through a series of vocabulary,	LA268 LA269

	reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by sequencing events of a story, and develop fluency.	LA270 LA271 LA272
9	Read and Respond: Details-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by recalling details, and develop fluency.	LA273 LA274 LA275 LA276 LA277
10	Read and Respond: Fantasy and Reality-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by distinguishing between fantasy and reality, and develop fluency.	LA278 LA279 LA280 LA281 LA282
11	Read and Respond: Retelling-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by retelling events of a story, and develop fluency.	LA283 LA284 LA285 LA286 LA287
12	Read and Respond: Story Elements-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story,	LA288 LA289 LA290 LA291 LA292

	demonstrate comprehension by identifying story elements, and develop fluency.	
13	Read and Respond: Sequencing-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by sequencing events, and develop fluency.	LA293 LA294 LA295 LA296 LA297
14	Read and Respond: Main Idea-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying main idea, and develop fluency.	LA298 LA299 LA300 LA301 LA302
15	Read and Respond: Predicting Outcomes-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by predicting outcomes, and develop fluency.	LA303 LA304 LA305 LA306 LA307
16	Read and Respond: Inference-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by making inferences, and develop fluency.	LA308 LA309 LA310 LA311 LA312

17	Read and Respond: Retelling-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by retelling events, and develop fluency.	LA313 LA314 LA315 LA316 LA317
18	Read and Respond: Main Idea-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying main idea, and develop fluency.	LA318 LA319 LA320 LA321 LA322
19	Read and Respond: Cause and Effect-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying cause and effect, and develop fluency.	LA323 LA324 LA325 LA326 LA327
20	Read and Respond: Details-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying details, and develop fluency.	LA328 LA329 LA330 LA331 LA332
21	Read and Respond: Drawing Conclusions-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and	LA333 LA334 LA335 LA336 LA337

	direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by drawing conclusions, and develop fluency.	
22	Read and Respond: Compare and Contrast -Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by comparing and contrasting, and develop fluency.	LA338 LA339 LA340 LA341 LA342
23	Read and Respond: Story Elements-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying story elements, and develop fluency.	LA343 LA344 LA345 LA346 LA347
24	Read and Respond: Cause and Effect-Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying cause and effect, and develop fluency.	LA348 LA349 LA350 LA351 LA352
Chapter -"Pollution - ILA"-An integrated thematic chapter on pollution engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
3	Teacher Materials-Student identifies	10553

	<p>rhymes or repeated sounds (-and); distinguishes rhyming words from non-rhyming words (-and); understands that words are made up of sequences of letters that represent sounds; understands that written words are composed of letters that represent sounds; completes words with the r-controlled vowel combination (-ir) and words (with –and endings); demonstrates knowledge of concepts of print; responds appropriately to directions and questions; categorizes items by identifying things that do not belong in a group; uses pictures, print, and people to gather information and answer questions; answers literal questions; records knowledge by drawing pictures and showing connections; responds through art in ways that reflect understanding and interpretation; sorts objects into groups; matches text to pictures; reads text to locate information; records knowledge by drawing pictures and showing connections (ir, -and); uses pictures to gather information; knows difference between individual letters and printed words; writes in response to a prompt; writes in different forms for different purposes (letter writing); and responds appropriately to directions.</p>	10554
1	<p>Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.</p>	10259 10260 10261 10262 10263 10494
2	<p>Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice</p>	10264 10291 10292 10293

	phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10294 10295 10296 10297
Chapter - "Oceans - ILA"-An integrated thematic chapter on oceans engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
5	Teacher Materials-Student identifies and produces rhymes or repeated sounds (-ay); identifies the number of phonemes in words (-an); develops vocabulary through meaningful experiences; recalls information; responds through art in ways that reflect understanding; answers literal questions; reads text to locate information; matches text to pictures (-an); responds through art to reflect comprehension; records knowledge of topic by drawing pictures and showing connections; uses pictures to acquire information; matches text to pictures; reads text to locate information; uses text to gather information; writes for different purposes (descriptive writing); writes labels, notes, and captions for illustrations; writes in response to a prompt (ocean adventure); writes messages that move left to right and top to bottom; and uses maps to acquire and demonstrate knowledge.	10574 10575
3	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10278 10279 10280 10281 10282 10495
4	Sounds, Letters & Words-Through a	10283

	series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10284 10285 10286 10287 10288 10289 10290
Chapter - "Weather - ILA"-An integrated thematic chapter on weather engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
7	Teacher Materials-Student identifies words ending with y, having the long e sound; uses segmenting skills to identify long vowel sounds; follows directions; demonstrates knowledge of new vocabulary, retells messages; uses pictures and/or print to gather information; demonstrates comprehension of theme; matches text to pictures, answers literal questions; reads text to locate information; writes in different forms for different purposes; and writes in response to a prompt (descriptive writing).	10576 10577
5	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10265 10266 10267 10268 10269 10496
6	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10270 10271 10272 10273 10274 10275 10276 10277

Chapter -"Custom Curriculum"-Custom Curriculum		
Lesson Code	Lesson Title and Description	LA Number
4	Custom Standard-Custom Standard	
Chapter -"The Sun - ILA"-An integrated thematic chapter on the Sun engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
9	Teacher Materials-Student uses phonological knowledge to map sounds to letters to write messages; identifies and isolates final sounds of words (ake); demonstrates phonological awareness (ake); identifies and isolates initial sounds of words; identifies and isolates final sounds of words (various); reads text to locate information; responds through art to reflect comprehension; demonstrates comprehension of theme; follows directions; matches text to pictures; and writes in response to a prompt.	10578 10579
7	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10299 10300 10301 10302 10303 10497
8	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10304 10305 10306 10307 10308 10309 10310
Chapter -"Planets - ILA"-An integrated thematic chapter on planets engages students in a series of activities that are		

rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
11	Teacher Materials-Student identifies and isolates sounds in words (aw sound); uses phonological knowledge to map sounds to letters to write messages; uses pictures and print to gather information and answer questions; recalls information; answers literal questions; makes inferences and predictions using pictures; uses comprehension strategies to decode (context clues); reads text to locate information; records knowledge of topic by drawing pictures and showing connections; writes labels, notes, and captions for illustrations; responds to a prompt; and writes in different forms for different purposes.	10580 10581
9	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10311 10312 10313 10314 10315 10498
10	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10317 10318 10319 10320 10321 10322 10323
Chapter - "Constellations - ILA" -An integrated thematic chapter on constellations engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
13	Teacher Materials-Student uses	10582

	segmenting skills to identify short vowel sounds; uses blending skills to complete words (-it ending); identifies words in the same word family (-it); uses graphic organizers to demonstrate comprehension (KWL chart); demonstrates knowledge/use of new vocabulary; demonstrates comprehension of theme; reads text to locate information; records knowledge of topic by drawing pictures and making connections; makes inferences; writes for different purposes; and writes in response to a prompt.	10583
11	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10324 10325 10326 10327 10328 10499
12	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10329 10330 10331 10332 10333 10334 10335
Chapter - "Native Americans - ILA"-An integrated thematic chapter on Native Americans engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
15	Teacher Materials-Student identifies vowel sounds in words (long o); identifies initial consonants in words (sw-); connects his/her own experiences with the life experiences, customs, and cultures of others; matches text to pictures; draws pictures to match text; records	10584 10585

	knowledge of a topic by drawing pictures and showing connections; writes to discover, develop, and refine ideas; and writes in response to a prompt.	
13	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10336 10337 10338 10339 10340 10500
14	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10341 10342 10343 10344 10345 10346 10347
Chapter - "Early America - ILA"-An integrated thematic chapter on Early America engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
17	Teacher Materials-Student learns and applies the most common letter-sound correspondences (ee, ea); recognizes correct spellings (ee, ea, ph); blends sounds to make words (ph); isolates sounds of words (ph); decodes by using letter-sound correspondences within a word (ph); uses prior knowledge to make sense of text; responds through art to reflect understanding and interpretation of a story; matches vocabulary terms with illustrations (Mayflower, eagle, Plymouth Rock, Pilgrim); develops vocabulary through meaningful experiences; connects his/her own experiences with the life experiences, customs, and culture of others;	10555 10556

	answers relevant questions; answers literal questions; reads poetry; draws conclusions; recognizes high frequency words; responds appropriately to directions; uses technology to gather information; uses maps to acquire information; records his/her knowledge of a topic by drawing pictures; writes in different forms for different purposes (diary entry, list of events, personal narrative, songs); writes to record ideas and reflections; writes to discover and develop ideas; and writes labels, notes, and captions for illustrations.	
15	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10386 10387 10388 10390 10391 10392
16	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10393 10394 10395 10396 10397 10398 10399
Chapter - "America Grows - ILA"-An integrated thematic chapter on westward expansion in America engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
19	Teacher Materials-Student learns and applies the most common letter-sound correspondences (oo); decodes by using all letter-sound correspondences in a word; blends sounds to make words (fr); reads poetry; increases knowledge of his/her own culture and other cultures; responds through art to	10557 10558

	reflect understanding and interpretation of a poem; draws visual images based on text; reads non-fiction; connects his/her own experiences with the life experiences, customs, and culture of others; uses pictures and print to gather information and answer questions; interprets illustrations; uses knowledge of word order (syntax and context) to support word identification and confirm word meaning; determines important ideas in text; analyzes characters; writes in different forms for different purposes (list, personal narrative); writes to explain; and writes to discover and develop ideas.	
17	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10348 10349 10350 10351 10352 10353
18	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10354 10355 10356 10357 10358 10359 10400
Chapter -"Farm Animals - ILA"-An integrated thematic chapter on farm animals engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
21	Teacher Materials-Student uses common spelling patterns to read and write words; learns and applies the most common letter-sound correspondences (in); distinguishes rhyming words from non-rhyming	10559 10560

	words (long a phonograms, in phonogram); responds appropriately to directions; records his/her knowledge of a topic; interprets illustrations; sequences events; develops vocabulary through meaningful experiences; identifies words that name persons, places, and things; draws visual images based on text descriptions; writes in different forms for different purposes (story); and composes complete sentences.	
19	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10429 10430 10431 10432 10433 10434
20	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10435 10436 10437 10438 10439 10440 10441
Chapter - "Plants - ILA"-An integrated thematic chapter on plants engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
23	Teacher Materials-Student decodes by using all letter-sound correspondences in a word; segments one-syllable words into phonemes; blends sounds to make words; distinguishes rhyming words from non-rhyming words (en, ell); contrasts Illustrations; records his/her own knowledge of a topic through identification; uses knowledge of word order (syntax) and context to support word identification and	10561 10562

	confirm word meaning; summarizes and clarifies; monitors comprehension; reads non-fiction; determines main idea from text; writes in response to a prompt (descriptive); and writes in different forms for different purposes.	
21	Background / Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10375 10376 10377 10378 10379 10389
22	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10380 10381 10382 10383 10384 10385 10402
Chapter -"Biomes - ILA"-An integrated thematic chapter on biomes engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
25	Teacher Materials-Student uses common spelling patterns to read and write words; learns and applies the most common letter-sound correspondences (at); distinguishes rhyming words from non-rhyming words (ain, ai, at); reads non-fiction; uses informational text to acquire information; identifies words that name actions; develops vocabulary through meaningful experiences; determines the purpose for listening; uses print to gather information and answer questions; answers literal questions; draws visual images based on text descriptions; reads poetry; makes and explains inferences from	10563 10564

	text (draws conclusions); writes in response to a prompt (personal narrative / descriptive); uses nouns and verbs in sentences; writes in different forms for different purposes (descriptive); and composes complete sentences.	
23	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10471 10472 10473 10474 10475 10476
24	Letters, Sounds & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10477 10478 10480 10484 10486 10488 10490
Chapter -"Mammals - ILA"-An integrated thematic chapter on mammals engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
29	Teacher Materials-Student segments one-syllable words into individual phonemes; uses common spelling patterns to read words; learns and applies the most common letter-sound correspondences (long i); learns and applies the most common letter-sound correspondences (phonogram - ing); blends and segments sounds to make words; distinguishes rhyming words from non-rhyming words (phonogram – ing); uses print to gather information and answer questions; draws conclusions from text; answers literal questions; analyzes characters; analyzes illustrations; uses a chart to	10566 10567

	gather information and answer questions; determines important ideas in sentences; draws visual images based on text descriptions; writes in response to a prompt (descriptive narrative); and composes complete sentences.	
27	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10416 10417 10418 10419 10420 10421
28	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10422 10423 10424 10425 10426 10427 10428
Chapter -"Vertebrates & Invertebrates - ILA"-An integrated thematic chapter on vertebrates and invertebrates engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
27	Teacher Materials-Student learns and applies the most common letter-sound correspondences (st); decodes by using all letter-sound correspondences in a word; recognizes correct spellings (st); distinguishes rhyming words from non-rhyming words (op); records knowledge of a topic by making lists and showing connections among ideas; uses graphic organizers (Venn diagram); identifies similarities and differences; contrasts concepts; uses picture and print to answer relevant questions; answers literal questions; reads fiction; distinguishes fiction	10565 10586

	from non-fiction; determines important ideas from texts by drawing conclusions; demonstrates understanding of theme; writes in different forms for different purposes (personal narrative); writes to record ideas and reflections; and composes complete sentences.	
25	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10360 10361 10362 10363 10364 10365
26	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10366 10367 10368 10369 10370 10371 10401
Chapter - "Marine Animals - ILA"-An integrated thematic chapter on marine animals engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
31	Teacher Materials-Student uses common spelling patterns to read words; learns and applies the most common letter-sound correspondences (long u); learns and applies the most common letter-sound correspondences (ine); answers literal questions; identifies theme; uses pictures and print to gather information and answer questions; reads non-fiction; records knowledge of a topic by showing connection among ideas (semantic map); creates graphic organizers to show connection among ideas (semantic map); uses knowledge of	10568 10569

	word order (syntax) and context to support word identification and confirm word meaning; identifies synonyms; writes in response to a prompt (descriptive narrative), and composes complete sentences.	
29	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10403 10404 10405 10406 10407 10408
30	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10409 10410 10411 10412 10413 10414 10415
Chapter -"Seasons - ILA"-An integrated thematic chapter on seasons engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
33	Teacher Materials-Student identifies and isolates initial and final sounds of words (st blend); learns and applies the most common letter-sound correspondences (st blend); learns and applies the most common letter-sound correspondences (ie); learns vocabulary of school (months of the year); makes inferences from text; records knowledge of a topic by drawing pictures (seasons); uses knowledge of word order (syntax) to support word identification and support word meaning; identifies the setting; makes predictions; draws visual images based on text descriptions; writes in response to a	10570 10571

	prompt (descriptive narrative), and writes in different forms for different purposes (poems, story).	
31	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10501 10502 10503 10504 10505 10506
32	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10507 10508 10509 10510 10511 10512 10513
Chapter -"Cultural Holidays - ILA"-An integrated thematic chapter on cultural holidays engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
35	Teacher Materials-Student will distinguish rhyming words from non-rhyming words (ip); segment one syllable words into individual phonemes (ick); learn and apply the most common letter-sound correspondences (ick); learn vocabulary and symbols associated with holidays; make inferences from text (holidays); record knowledge of a topic by drawing pictures (holiday); use knowledge of word order (syntax) to support word identification and support word meaning; draw visual images based on text descriptions; write to record ideas and reflections; write in response to a prompt (descriptive narrative); write in different forms for different purposes (letter, lists); write to communicate	10572 10573

	with a variety of audiences; use basic capitalization and punctuation; and compose complete sentences.	
33	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10514 10515 10516 10517 10518 10519
34	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10520 10521 10522 10523 10524 10525 10526
Chapter -"Safety - ILA"-An integrated thematic chapter on safety engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
37	Teacher Materials-Student will blend sounds to make words (th and sh); identify and isolate the initial and final sounds of words (th and sh); analyze characters; recognize story problems; record knowledge of a topic by drawing pictures, making lists, and showing connection among ideas; demonstrate knowledge of content vocabulary (safety terms); use basic punctuation (quotation marks); write in response to a prompt (opinion); write in different forms for different purposes (story ending, safety story); write to discover, develop, and refine ideas; write labels for illustrations; and compose complete sentences.	10587 10588
35	Background/Story-The student will learn thematic content through	10442 10443

	discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10444 10445 10446 10447
36	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10448 10449 10450 10451 10452 10453 10454
Chapter - "Neighborhoods - ILA"-An integrated thematic chapter on neighborhoods engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
39	Teacher Materials-Student will blend sounds to make words (nk); identify and isolate final sounds of words (nk); distinguish rhyming words from non-rhyming words; analyze characters; retell important events in a story; make inferences from text; record knowledge of a topic by drawing pictures, making lists, and showing connection among ideas; read poetry; contrast illustrations; illustrate text; write in response to a prompt (opinion); write in different forms for different purposes (poem, point-of-view); write to discover, develop and refine ideas; and compose complete sentences.	10589 10590
37	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness. .	10455 10456 10457 10458 10459 10460

38	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10461 10462 10463 10464 10465 10466 10467
Chapter - "Jobs in your Neighborhood - ILA"-An integrated thematic chapter on jobs and careers engages students in a series of activities that are rooted in the reading process. Keywords: phonics, people, neighborhoods, compound words, comparative -er and -est, blending, segmenting, rhyme, authentic literature, vocabulary, story.		
Lesson Code	Lesson Title and Description	LA Number
41	Teacher Materials-Student will blend words to create compound words; use structural clues to recognize compound words; use structural clues to recognize comparative adjectives; add and delete comparative endings (er,est); identify correct usage of comparative adjectives; understand simple story structure; develop vocabulary through meaningful experiences; read poetry; read fiction; answer literal questions; write in different forms for different purposes (poem, tall tale); and write to discover, develop, and refine ideas.	10591 10592
39	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10468 10469 10470 10479 10481 10482
40	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will	10483 10485 10487 10489 10491

	experience words in a variety of modes, including rhyme and story.	10492 10493
<p>Chapter -"Travel - ILA"-An integrated thematic chapter on travel engages students in a series of activities that are rooted in the reading process. Keywords: phonics, travel, airplanes, trains, cars, trucks, automobiles, bicycles, boats, ships, subways, ea, -ng, blending, segmenting, rhyme, authentic literature, vocabulary, story.</p>		
Lesson Code	Lesson Title and Description	LA Number
43	<p>Teacher Materials-Student will learn and apply the most common letter-sound correspondences (ea); blend sounds to create words (ng); distinguish rhyming words from non-rhyming words (ing, ong, ang, ung); compare his/her own experiences with the life experiences of others; develop vocabulary through meaningful experiences (travel-related vocabulary); read poetry; illustrate text; read fiction; make and explain inferences from text; write in response to a prompt (air travel); compose complete sentences; and write in different forms for different purposes (story).</p>	10593 10594
41	<p>Background/Story-This uses prior knowledge to anticipate meaning and make sense of texts. Student will read, comprehend, and discriminate between choices. The activity introduces the student to the key concepts of the theme of travel.</p>	10527 10528 10529 10530 10531 10532
42	<p>Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.</p>	10533 10534 10535 10536 10537 10538 10552

Chapter - "Values - ILA"-An integrated thematic chapter on values engages students in a series of activities that are rooted in the reading process.		
Lesson Code	Lesson Title and Description	LA Number
45	Teacher Materials-Student will learn and apply the most common letter-sound correspondences (ee); segment one-syllable words into individual phonemes (silent consonants); make and explain inferences from text; develop vocabulary through meaningful experiences (value-related vocabulary); use vocabulary to describe ideas and feelings; record knowledge of a topic by drawing pictures; summarize and clarify; use knowledge of word order (syntax) to support word identification and confirm word meaning; read poetry; answer literal questions; write to record ideas and reflections; compose complete sentences; and write in different forms for different purposes (list).	10595 10596
43	Background/Story-The student will learn thematic content through discovery and achieve comprehension by reading literature with emphasis on vocabulary. Stories use controlled vocabulary to enhance phonemic awareness.	10539 10540 10541 10542 10543 10544
44	Sounds, Letters & Words-Through a series of learning activities focused on discovery, recognition, and application, the student will practice phonetic skills. Student will experience words in a variety of modes, including rhyme and story.	10545 10546 10547 10548 10549 10550 10551