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**Language Arts and Language Arts Extensions Lesson Plan
7th Grade Curriculum
Total Activities: 204**

Chapter -"Vocabulary Skills "-Students will expand and apply knowledge of grade level appropriate vocabulary.		
Lesson Code	Lesson Title and Description	LA Number
1	Synonyms-The student will demonstrate knowledge by determining the meaning of synonyms from grade level appropriate vocabulary, by correctly choosing a given word or phrase that means the same thing, in reading activities that incorporate explicit instruction and application.	R7002 R7003 R7004 R7005
2	Antonyms-The student will demonstrate knowledge by determining the meaning of antonyms from grade level appropriate vocabulary, by correctly choosing a given word or phrase that means the opposite, in reading activities that incorporate explicit instruction and application.	R7007 R7008 R7009 R7010
3	Prefixes-The student will be able to analyze and determine the correct meaning of a word, based on the prefix of the root word or how the prefix is used in the context of a passage.	R7012 R7013 R7014 R7015
4	Suffixes-The student will be able to	R7017

	analyze and determine the correct meaning of a word, based on the suffix of the root word or how the suffix is used in the context of a passage.	R7018 R7019 R7020
5	Homophones-The student will be able to identify and select the appropriate homophone or word that sounds the same, based on the context of a passage which fits the best meaning of the given word or phrase.	R7022 R7023 R7024 R7025
6	Idioms-The student will be able to identify and analyze the author's use of idioms, based on the context of a passage and how these expressions are used in literal and interpretative information.	R7027 R7028 R7029 R7030
7	Latin and Greek Roots-The student will be able to identify and determine the meaning of unknown words, based on the understanding of Latin and Greek roots.	R7032 R7033 R7034 R7035
Chapter -"Process Skills: Think Alouds"-Students will apply comprehension strategies to literary and expository texts using think aloud prompts and scaffolded support.		
Lesson Code	Lesson Title and Description	LA Number
1	Think Aloud Level 1-Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying with extensive scaffolding and support, through think aloud prompts.	R7107 R7108 R7109 R7110
2	Think Aloud Level 2-Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying with scaffolding and support, through think aloud prompts.	R7111 R7112 R7113
3	Think Aloud Level 3-Use the reading comprehension process skills of	R7114 R7115

	summarizing, predicting, visualizing, questioning, and clarifying to independently read and comprehend texts with minimal think aloud support.	
Chapter - "Comprehension"-Students will apply comprehension strategies to literary and expository texts.		
Lesson Code	Lesson Title and Description	LA Number
1	Summarizing-Develop summaries, paraphrase, or synthesize information from two or more literary or expository texts.	R7041 R7042 R7043
2	Plot-Analyze and explain the impact of characters and settings within the plot of literary text(s), the exposition, and how relationships effect the central conflict which leads to the climax and resolution.	R7104 R7105 R7106
3	Plot, Character and Setting-Identify the ways major and minor conflicts affect character's actions by comparing and contrasting actions, setting(s), symbolism, and plot from various literary texts.	R7098 R7099 R7100
4	Main Idea & Supporting Details - Non-Fiction-Identify, summarize, or explain the main idea(s) using the supporting details in an expository text.	R7045 R7046 R7047
5	Main Idea and Theme - Fiction-Identify, summarize, or explain the main idea(s) or theme(s) using the supporting details and symbolism in a literary text.	R7049 R7050 R7051
6	Charts and Graphs-Read, interpret and make predictions using charts, graphs, diagrams, maps or other graphic representations.	R7091 R7092 R7093
7	Cause and Effect-Identify and distinguish between cause and effect in expository and literary texts.	R7095 R7096 R7097

8	Author's Purpose-Identify and use knowledge of the author's purpose by analyzing how the literary techniques of mood and tone affects author's perspective and contributes to the comprehension of a literary or expository text.	R7053 R7054 R7055
9	Making Inferences and Drawing Conclusions-Use knowledge, information, and ideas from literary texts, expository texts, or from multiple sources to make inferences about the text(s) (e.g., make inferences, draw conclusions, make generalizations, infer sequence of events, and infer a character's feelings.)	R7037 R7038 R7039
10	Compare and Contrast-Compare and contrast information and ideas within a text or between two or more texts (literary or expository), including metaphors and point of view.	R7080 R7081 R7082
Chapter - "State Simulation Assessments"-Students will apply comprehension skills to literary and expository texts that simulate high stakes assessments.		
Lesson Code	Lesson Title and Description	LA Number
1	State Simulation Test-Students will demonstrate knowledge of comprehension skills on grade level appropriate literary and expository passages, with questions that simulate a high-stakes assessment.	R7116 R7117 R7118
Chapter - "The Scarlet Pimpernel - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is the play The Scarlet Pimpernel. The comprehension activities focus on point of view, and the writing application focuses on relevant evidence in a persuasive composition as it relates to a review of a movie or play.		

Lesson Code	Lesson Title and Description	LA Number
2	<p>Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, the play The Scarlet Pimpernel. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on the use of a graphic organizer where the student matches words with their definitions. The student will also respond to a prewriting prompt.</p>	<p>76388 76389 76390</p>
3	<p>During Reading-The student will achieve comprehension by reading the play The Scarlet Pimpernel with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about drawing conclusions, mood, cause and effect, making inferences, characterization, sequence of events, supporting details, compare/contrast, characterization, and theme.</p>	<p>76391 76392 76393 76394</p>
4	<p>After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on point of view. A reteach component provides a different instructional modality for students who need additional direct instruction on the point of view</p>	<p>76395 76396 76397 76398</p>

	objective.	
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on relevant evidence in a persuasive composition as it relates to a review of a movie or play. The student will respond to prompts to write his or her own review of a play or a movie.	76399 76400 76401
Chapter -"Hush - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the realistic fiction book Hush. The comprehension activities focus on compare and contrast, and the writing application focuses on personal narrative that includes memories of an event or experience as it relates to a memoir.		
Lesson Code	Lesson Title and Description	LA Number
2	Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the realistic fiction novel Hush. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on the correct usage of words within the context of a sentence or as a graphic representation. The student will also respond to a prewriting prompt.	76403 76404 76405
3	During Reading-The student will achieve comprehension by reading an excerpt from the realistic fiction novel Hush with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about main idea, making inferences, author's	76406 76407 76408 76409

	purpose, summary, mood, characterization, character's point of view, sequence of events, theme, and supporting details.	
4	After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on compare and contrast. A reteach component provides a different instructional modality for students who need additional direct instruction on the compare and contrast objective.	76410 76411 76412 76413
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on personal narrative that includes memories of an event or an experience as it relates to a memoir. The student will respond to prompts to write a memoir of an event or experience of his or her own.	76414 76415 76416
Chapter -"The Wreckers - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the action-adventure novel The Wreckers. The comprehension activities focus on fact and opinion, and the writing application focuses on writing a fictional narrative that develops a definite setting as it relates to a suspense story.		
Lesson Code	Lesson Title and Description	LA Number

2	<p>Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the action-adventure novel <i>The Wreckers</i>. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.</p>	<p>76418 76419 76420</p>
3	<p>During Reading-The student will achieve comprehension by reading an excerpt from the action-adventure novel <i>The Wreckers</i> with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about characterization, drawing conclusions, mood, making inferences, figurative language, sequence, supporting details, cause and effect, author's purpose, and summarizing.</p>	<p>76421 76422 76423 76424</p>
4	<p>After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on how to tell the difference between conclusions that are based on fact and those that are based on opinions in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the</p>	<p>76425 76426 76427 76428</p>

	fact and opinion objective.	
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a fictional narrative that develops a definite setting as it relates to a suspense story. The student will respond to a prompt to write a suspense story of his or her own.	76429 76430 76431
Chapter -"Wright Brothers - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the true story The Wright Brothers: The Birth of Modern Aviation. The comprehension activities focus on sequence of events, and the writing application focuses on writing a simple expository description of a real object, person, place, or event as it relates to a newspaper article.		
Lesson Code	Lesson Title and Description	LA Number
2	Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the true story The Wright Brothers. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.	76448 76449 76450
3	During Reading-The student will achieve comprehension by reading an excerpt from the true story The Wright Brothers: The Birth of Modern Aviation with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature	76451 76452 76453 76454

	selection by answering questions about cause and effect, themes, figurative language, sequence, making inferences, characterization, mood, recognizing main ideas, point of view, and author's purpose.	
4	After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying text that uses sequencing or other types of logical order in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the sequence of events objective.	76455 76456 76457 76458
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a simple expository description of a real object, person, place, or event as it relates to a newspaper article. The student will respond to a prompt to write a newspaper article of his or her own.	76459 76460 76461

Language Arts Extensions

Chapter -"Determine Word Meanings - Extension"-This unit guides students to use context clues and figurative language

in order to understand text, including single words and text passages.

Lesson Code	Lesson Title and Description	LA Number
1	Make Word Choices Using Context-Student will use context clues to define new words, define underlined words, and use punctuation to identify definitions.	76296
2	Connect, Compare, Contrast Ideas-Students will use context clues to identify new words and definitions of words. Students will also learn signal words that cue the meaning of the word. Students will learn to define words using comparison and contrast.	76297 76298
3	Multiple-meaning Words-Students will use context clues to determine the correct meaning of a word from a picture or a sentence. Students will also use dictionary skills and knowledge of parts of speech to identify word meaning and homophones.	76299 76300 76301
4	Extend Vocabulary Using Strategies-Students will identify and distinguish elements of figurative language: metaphor, simile, hyperbole, and personification. Students will also recognize understatements and contrast vivid writing with plain text.	76302 76303 76304 76305
Chapter -"Summarize Written Text - Extension"-This unit guides students to summarize written text by identifying main ideas, distilling paragraphs into single statements, and finding summary clues.		
Lesson Code	Lesson Title and Description	LA Number
1	Main Idea and Supporting Details-Students will identify main topics of a paragraph through literal statements or implied concepts, recall literal details of	76306 76307 76308

	text, and recognize points that support the main idea of a paragraph.	
2	Summarize/Paraphrase Information- Students will summarize a selection or passage by analyzing literal details or implied concepts, distill paragraphs into a single statement, and use the title of a selection as a summary clue.	76309 76310
Chapter - "Support Main Idea - Extension"-This unit explores the methods of finding and identifying the main idea and supporting details of a passage, as well as finding the setting and mood of a story.		
Lesson Code	Lesson Title and Description	LA Number
1	Main Idea and Supporting Details- Students will identify important details from a passage, recall facts and supporting details, and examine details that answer the 5 "W"'s (who, what, where, when, and why) questions.	76311 76312
2	Influence of Setting On Problem- Students will determine whether a story describes a location and/or a time, and whether it is specific or general. Students will also note the mood that the setting describes.	76313 76314 76315
Chapter -"Recognizing Relationships - Extension"-This unit guides students to recognize relationships within a passage by finding cause and effect relationships through a variety of tools. It also teaches students to use organizational patterns to follow directions in the correct sequence.		
Lesson Code	Lesson Title and Description	LA Number
1	Cause-and-Effect Relationships- Students will identify statements that contain cause-effect relationships, distinguish between the part of a sentence that show cause and the part that shows effect, and look for signal words that reveal cause and effect	76316 76317 76318

	events. Students will also recogn	
2	Use of Organizational Patterns-Students will examine entire set of instructions prior to starting a procedure, follow the proper order of instructions, look for signal words that indicate the order of a task, and assemble all of the materials necessary to complete a task.	76319
Chapter - "Analyze Text - Extension"-This unit focuses on analyzing text to determine the author's purpose, the theme of the text, and the elements in a passage.		
Lesson Code	Lesson Title and Description	LA Number
1	Make Inferences-Students will draw logical, reasonable conclusions from factual details.	76320 76321
2	Draw Conclusions-Students will draw logical, reasonable conclusions from factual details by recognizing signal words that help identify a conclusion.	76322 76323
3	Author's Purpose/Point of View-Students will identify the author's purpose in a writing selection and recognize that the author may have more than one purpose.	76324
4	Identify/Understand Themes-Students will identify the author's purpose in a writing selection, recognize that the author may have more than one purpose, and use clues to discover a theme.	76325 76326
5	Understand Plot Develop.-Students will identify elements in a passage (conflict, mood, setting, and characterization.)	76327 76328
Chapter - "Evaluate Point of View - Extension"-This unit allows students to evaluate the point of view of text by discriminating between fact and opinion, comparing/contrasting story elements, and recognizing the author's point of view and bias.		

Lesson Code	Lesson Title and Description	LA Number
1	Discriminate Fact and Opinion-Students will differentiate between fact and opinion, and recognize qualifiers that limit or restrict meaning such as "most," "best," or "always." Students will also identify mixed statements (statements that contain both fact and opinion.)	76329 76330
2	Compare/Contrast Story Elements-Students will compare and contrast how a character changes from the beginning to the end of a story.	76331 76332
3	Determine Author's Point of View-Students will determine the author's point of view expressed through the writing and recognize clues that reveal the point of view.	76333
4	Critical Reading-Students will practice critical reading to detect bias by a writer and identify persuasion techniques that promote bias such as testimonial, bandwagon, and loaded words.	76334 76335
Chapter - "Parts of Speech - Extension"-This unit focuses on the correct usage of parts of speech, including plural nouns, possessive nouns, verb tenses, adjectives, adverbs, prepositional phrases, and conjunctions.		
Lesson Code	Lesson Title and Description	LA Number
1	Apply Spelling Conventions-Students will learn the rules of plural nouns ending in <i>-s</i> , <i>-sh</i> , <i>-ch</i> , <i>-x</i> , <i>-z</i> .	76336
2	Accurate Use of Apostrophes-Students will define singular and plural possessive nouns, and distinguish between possessive and common nouns.	76337 76338
3	Use Verb Tenses Appropriately-Students will define past, present, and future perfect tenses. Students will also	76339

	compare simple and perfect tenses.	
4	Simple and Compound Sent.-Students will define subject-verb agreement and learn to determine subject-verb agreement.	76340
5	Use Infinitives and Participles-Students will identify and define antecedents in a sentence.	76341 76342
6	Define Comparative and Superlative Adjectives-Students will define and identify comparative and superlative adjectives.	76343 76344
7	Define Comparative and Superlative Adverbs-Students will define and identify comparative and superlative adverbs.	76345 76369
8	Define and Identify Double Negatives-Students will define and learn to identify double negatives. Students will also correct negative sentences and determine negative words.	76346 76347
9	Recognize Troublesome Adjectives and Adverbs-Students will learn the usage and to recognize troublesome adverbs and adjectives.	76348
10	Use Prepositional Phrases-Students will determine the correct placement of prepositional phrases in sentences, and learn to place prepositional phrases next to the words they modify.	76349 76350
11	Use Conjunctions to Connect Ideas - Students will define correlative and coordinating conjunctions.	76351
Chapter - "Capitalization - Extension"-This unit includes rules and application of capitalization conventions including: proper nouns, proper adjectives, titles, and quotes.		
Lesson Code	Lesson Title and Description	LA Number

1	Identify Proper Nouns-Students will identify proper nouns and their capitalization.	76352 76353
2	Define Proper Adjectives-Students will learn to define and capitalize proper adjectives.	76354
3	Apply Capitalization Conventions-Students will determine capitalization in titles and first words and learn capitalization rules for titles and first words.	76355 76356
4	Apply Capitalization Rules for Quotes-Students will identify and determine capitalization of quotes and tags.	76357
Chapter -"Punctuation - Extension"-Thus unit focuses on using the rules of punctuation to capitalize and punctuate correctly. This includes punctuation rules for commas, introductory words/phrases, end marks, colons, semicolons, apostrophes, and quotation marks.		
Lesson Code	Lesson Title and Description	LA Number
1	Use Commas in a Series-Students will learn rules for using commas in a series.	76358
2	Determine Comma Usage-Students will define direct and indirect quotes, learn comma rules for quotes, and determine comma usage.	76359 76360
3	Use Commas to Separate Information-Students will learn comma rules for dates, addresses, and letters.	76361
4	Use Commas in Compound Sentences-Students will learn rules of comma usage in compound sentences.	76362
5	Define Appositives-Students will learn to define appositives and appositive phrases.	76363
6	Use Commas in Introductory Words and	76364

	Phrases-Students will learn to determine comma placement in introductory words and phrases.	
7	Define Rules for End Marks-Students will learn the rules for using end marks.	76365
8	Apply Punctuation Conventions-Students will learn rules for colon and semicolon usage.	76366
9	Determine Apostrophe Usage-Students will learn the rules for using apostrophes with possessives, contractions, and plurals.	76367
10	Correct Use of Punctuation-Students will learn the rules for placing question and exclamation marks in sentences with quotations.	76368

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