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**Social Studies Lesson Plan  
Third Grade Curriculum  
Total Activities: 107**

Chapter - "Vikings"-The learner will describe the characteristics, culture, and influences of the Vikings.		
Lesson Code	Lesson Title and Description	LA Number
1	Activities & Personalities-Describe the period known as the Viking Age, including dates, deeds, and exploration of the Atlantic Ocean. Explain the Scandanavian expression, "to-go a-Viking," and name some notorious activities and personality characteristics attributed to the Vikings. Describe the Viking warrior, including his armor, weapons, battle strategies, and tactics.	3764 3765
2	Shipbuilding-Explain the reasons the Vikings traveled by sea to other lands and the navigation methods used by the Vikings to determine directions and locations. Identify the kind of ship used for battle, and explain what made the ship sail at a fast speed.	3766 3767
3	Occupations-Describe the role and importance of shipbuilding in the lives of the Vikings. Compare and	3768 3769

	describe the occupations of the majority of Vikings with the Viking warriors.	
4	Culture-Describe the culture of the Vikings, including family life, food, clothing, literature, recreation, artistry, and burial customs. Explain the role of religion and the worship of the gods, Thor, and Frey.	3770 3771
Chapter -"Alaskan Inuits"-The learner will demonstrate an understanding of the way of life of the Alaskan Inuits.		
Lesson Code	Lesson Title and Description	LA Number
1	Geography-Describe the region of the Alaskan Inuits, including land, climate, population, and environment. Estimate the number of years of habitation of the northwest coast or arctic homeland.	3772 3773
2	Land of the Midnight Sun-Explain why the region of Alaska is often called the "Land of the Midnight Sun."	3774 3775
3	Language-Explain why the Inuits were once called Eskimos, and know the various meanings of the word <i>Eskimo</i> . Identify the language of the Inuits and how words were constructed.	3776 3777
4	Traditional way of life-Describe the traditional way of life for the Inuits. Include food, clothing, hunting and fishing, travel, recreation, and art.	3778 3779
5	Family & Group Life-Describe the family life and group life of the Inuits. Identify rules of conduct, how disputes were settled, how children were treated, and how future marriage partners were chosen.	3780 3781

6	Shelter-Investigate and describe the various shelters in which the Inuits lived, including tents, sod houses, and snow houses. Identify how these shelters were constructed.	3782 3783
7	Religious beliefs-Investigate the religious beliefs of the Inuits.	3784 3785
8	Traditional vs. modern-Compare and contrast the traditional ways of the Inuits with their present ways of life. Include food, clothing, housing, employment, education, and values.	3786 3787
Chapter -"The World in Spatial Terms"-The learner will acquire an overview of the world in spatial terms by describing geographical patterns, location, and interrelationships of the major physical features of Earth's surface.		
Lesson Code	Lesson Title and Description	LA Number
1	Geographic tools-Use geographic tools, such as maps, globes, and atlases, to gather data about the Earth's surface. Locate and name your community, state, country, and continent. Identify the major oceans: Pacific, Atlantic, Indian, Arctic and Antarctic. Identify the seven continents: Asia, Europe, Africa, North America, South America, Antarctica, and Australia. Identify the hemispheres: Northern, Southern, Western, and Eastern.	3700 3701 33990
3	Geographic Terms-Demonstrate the ability to use the following geographic terms: <i>harbor, island, bay, peninsula, gulf, ocean, coast, region, and mountain</i> . Locate and label examples of each on a map, and write definitions of the terms.	3704 3705

4	Latitude & Longitude-Locate Alaska on a map and globe. Describe Alaska's position relative to the rest of the continental United States. Locate and label the Gulf of Alaska and the Bering Strait.	3706 3707
5	Adaptation of Environment-Describe how climate, locations, and physical surroundings affect the ways people live in Alaska.	3708 3709
6	Locate Rocky Mountains-Use a map to locate the Rocky Mountains from New Mexico through Canada to northern Alaska.	3710 3711
7	Locate Scandinavia-Use a world map to locate the region of Europe that was once known as Scandanavia. Identify and label the three countries as they are now known (Denmark, Norway, and Sweden).	3712 3713
Chapter - "Exploration of the Americas"-The learner will examine the history of the United States during the early years of exploration and discovery.		
Lesson Code	Lesson Title and Description	LA Number
1	Reasons for Exploration-Identify several reasons that Europeans were willing to endure many hardships to explore and settle in new lands. Include the search for wealth, the desire to explore, the search for trade routes, new navigation methods, and religious missionary work.	3714
2	Columbus' Journeys-Describe Christopher Columbus's first journey to America. Identify the names of his three ships, the land he had mistakenly named India, the name he gave native people, and the day of his landing.	3716

3	Amerigo Vespucci-Explain whether or not Columbus learned after three additional voyages that he never reached India, but the New World. Identify the Italian trader and explorer who made the first voyage in 1499 to the New World for whom America was named. Identify the Spanish explorer who confirmed Vespucci's conclusion regarding this new land.	3718
4	Columbus' discoveries-Investigate how the voyages of Columbus reshaped America. Describe how these voyages exchanged plants, animals, and diseases between the Eastern and Western Hemispheres. Identify some of these plants, animals, and diseases.	3720
5	Ponce de Leon-Describe Ponce de Leon's role in the settlement of Florida (including dates). Explain the legend of the "Fountain of Youth" (where Ponce de Leon learned of the legend, and whether Ponce de Leon found the Fountain of Youth). Identify who killed Ponce de Leon (and how).	3722
6	Hernando De Soto-Describe the 1539 Spanish expedition led by Hernando de Soto to Florida. Include the battle with the Cherokee Indians and how de Soto was associated with the Mississippi River. Identify how de Soto died and where he was buried.	3724
7	St. Augustine-Describe the founding of St. Augustine in 1565 and its heritage as the oldest city in the United States.	3726
8	Northwest Passage-Describe the searches made by John Cabot and	3728

	Henry Hudson for the Northwest Passage. Identify and locate the regions they found and the dates of their discoveries. Describe the hardships they encountered and the contributions they made to their countries.	
9	French Explorers-Investigate the role Samuel de Champlain played in the region of New France. Identify, locate, and label the region Champlain discovered (Quebec). Identify, locate, and label the lakes Champlain explored and mapped (the western end of the St. Lawrence River, in northern New York).	3730
10	Exploration of Southwest-Identify the early Spanish explorers in the lands that are now the states of Texas, New Mexico, Arizona, and California. Describe the contributions each of the explorers made.	3732
11	Spanish Missions-Identify various U.S. missionary settlements (especially those in Texas and California). Explain why the Spanish government sent missionaries to the southwestern part of what is now the United States. Explain who Padre Junipero Serra was. Describe life in a mission. Include what services missions provided for Native Americans, and what leaders of missions expected in return from Native Americans.	3734
12	"Seven Cities of Cibola"-Explain why Francisco Vásquez de Coronado organized an expedition to the Southwest in 1540. Describe the legend of the "Seven Cities of Cibola." Locate and label the areas: Grand Canyon and the Rio Grande.	3736

13	Conflicts with Pueblos-Identify the region in which the Pueblo lived, the associated tribes (Hopi and Zuni), and the crops grown by them. Explain the conflicts between the Pueblo and the Spaniards.	3738
Chapter - "North American Colonization"-The learner will examine the history of the United States during the early years of colonization.		
Lesson Code	Lesson Title and Description	LA Number
1	Locate English Colonies-Define <i>colony</i> . Use a map to locate and label the thirteen English colonies. Differentiate each colony by region: New England Colonies, Middle Colonies, and Southern Colonies.	3740
2	Reasons for Colonization-Describe the two major changes, religion and economics, in England that caused the great interest in establishing the English colonies.	3742
3	Jamestown-Explain how the first colony originated in Jamestown, Virginia (in 1607), and the role John Smith played. Describe the period known as the "Starving Time." Explain how land ownership and growth of tobacco crops were major reasons for the survival of the Jamestown economy.	3744
4	Pocahontas-Retell the legend and history of Pocahontas and John Rolfe. Explain their roles in the clashes between Native Americans.	3746 3747
6	Puritans-Describe the beliefs held by Puritans. Explain why some Puritans were called Pilgrims, and why, in 1620, the Puritans left Europe for Massachusetts.	3750 3751

7	Reasons for Migration-Explain several reasons why European colonists moved to America. Include the search for good farmland, trade opportunities, and religious freedom.	3752 3753
8	King Philip's War-Explain the 1637 conflicts between Puritans and Native Americans. Describe the reasons for King Philip's War (in 1675).	3754
9	Founders of Colonies-Identify the founders and dates of the following colonies: the Carolinas, Georgia, New Jersey, Delaware, and New York. Explain why the purchase of Manhattan Island was the most profitable land purchase in history.	3756 3757
10	Enslavement of Africans-Explain slave trade in the Southern Colonies and its economic impact. Explain the differences between indentured servants, and slaves as property. Describe the voyage known as the Middle Passage and its conditions for captured Africans.	3758
11	Plymouth Colony-Describe the establishment of the Plymouth Colony by the Pilgrims Include discussion of: the importance of religious freedom, the voyage of the Mayflower, the 1620 Mayflower Compact, and the first Thanksgiving. Explain why the Plymouth Colony was taken over by the Massachusetts colony.	3760
12	Colonial Life-In general terms, describe colonial life in America. Include areas such as colonial economy, society, government, homes, churches, schools, transportation, communication, art, and science.	3762 3763

Chapter -"Custom Curriculum"-Custom Curriculum		
Lesson Code	Lesson Title and Description	LA Number
6	Custom Standard-Custom Standard	
Chapter -"Rural, Suburban, Urban Region"-The learner will describe the people, events, and characteristics of rural, urban, and suburban regions in the United States.		
Lesson Code	Lesson Title and Description	LA Number
1	Your Community-Identify your community as rural, urban, or suburban. Identify the general features of each of these communities as related to size, density, and grasslands.	3802 3803
2	Characteristics-Describe the characteristics of rural, urban, and suburban communities in terms of housing, community size, populations, jobs, culture, recreation, and transportation.	3804,3805 34024,34026 34027
3	Compare & Contrast-Compare and contrast these different types of communities in the United States. Locate each type of community on a U.S. map.	34025
4	Relationships-Describe the relationship between people and their environments in rural, urban, and suburban communities.	3808 3809
5	Land Forms & Bodies of Water-Describe the various landforms and bodies of water that may be found in rural, urban, and suburban communities.	3810 3811
6	Resources-Identify the natural resources in your community. Describe ways in which people can	3812, 3813

	protect these resources.	
7	Development & Change-Describe how rural, urban, and suburban communities have developed and changed over time.	3814, 3815
Chapter - "Economics"-The learner will understand the concepts and characteristics of economics.		
Lesson Code	Lesson Title and Description	LA Number
1	Earn, Save, & Spend Money-Explain why people earn, save, and spend money.	3788, 3789
2	Interdependence-Describe how people in the United States are dependent upon other countries for goods (products). Explain the interdependence of people and products in your community.	3790, 3791
3	Employers/Employees-Describe the differences between employer and employees and the responsibilities and duties of each.	3792 , 3793
4	Function of Banks-Explain the different ways people can use banks: to save and to borrow money. Explain why banks charge interest to the borrower.	3794 , 3795
5	Natural Resources-Name the natural resources and the goods produced in your local region.	3796 , 3797
6	Imports/Exports-Distinguish between imports and exports.	3798 , 3799
7	Production of Goods-Identify the various ways that goods are produced: agriculture, manufacturing, mining, and trade.	3800 , 3801
Chapter - "Citizenship & Government"-The learner will		

understand the characteristics of citizenship and the role of government at the local and state levels.

Lesson Code	Lesson Title and Description	LA Number
1	Purpose of Government & Law- Explain why all communities and states have governments and laws. Identify some laws in your community.	3816 , 3817
2	Duties, Heads of Government-Name the heads of your local and state government. Describe how the responsibilities of a mayor and governor differ. Identify some of the responsibilities of local government. Describe what a city council does and how people can become members of a city council.	3818 , 3819
3	Town Meetings-Explain what a town meeting is, what issues may be discussed, and how decisions are made. Identify some issues in your community that need to be addressed.	3820 , 3821
4	Participation-Explain why it is important for people to take part in local government by voting. Describe ways in which you have participated in voting at home, in school, or within groups and organizations.	3822 , 3823
5	Community Leaders-Identify leaders who have made a difference in the development of your community. Describe the contributions they have made.	3825

Chapter -"Chronology"-The learner will understand the concept of time and chronology by reading and constructing timelines.

Lesson	Lesson Title and Description	LA Number
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Code		
1	Timelines-The learner will understand the concept of time and chronology by reading and constructing timelines.	34018
2	Passing of Time-Describe historical times in terms of years, decades and centuries.	34019

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