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**Language Arts and Language Arts Extensions Lesson Plan
8th Grade Curriculum
Total Activities: 226**

Chapter -"Vocabulary Skills"-Students will expand and apply knowledge of grade level appropriate vocabulary.		
Lesson Code	Lesson Title and Description	LA Number
1	Synonyms-The student will demonstrate knowledge by determining the meaning of synonyms from grade level appropriate vocabulary, by correctly choosing a given word or phrase that means the same thing, in reading activities that incorporate explicit instruction and application.	R8002 R8003 R8004 R8005
2	Antonyms-The student will demonstrate knowledge by determining the meaning of antonyms from grade level appropriate vocabulary, by correctly choosing a given word or phrase that means the opposite, in reading activities that incorporate explicit instruction and application.	R8007 R8008 R8009 R8010
3	Prefixes-The student will be able to analyze and determine the correct meaning of a word, based on the prefix of the root word or how the prefix is used in the context of a passage.	R8012 R8013 R8014 R8015
4	Suffixes-The student will be able to	R8017

	analyze and determine the correct meaning of a word, based on the suffix of the root word or how the suffix is used in the context of a passage.	R8018 R8019 R8020
5	Homophones-The student will be able to identify and select the appropriate homophone or word that sounds the same, based on the context of a passage which fits the best meaning of the given word or phrase.	R8022 R8023 R8024 R8025
6	Idioms-The student will be able to identify and analyze the author's use of idioms, based on the context of a passage and how these expressions are used in literal and interpretative information.	R8027 R8028 R8029 R8030
7	Latin and Greek Roots-The student will be able to identify and determine the meaning of unknown words, based on the understanding of Latin and Greek roots.	R8032 R8033 R8034 R8035
Chapter -"Process Skills: Think Alouds"-Students will apply comprehension strategies to literary and expository texts using think aloud prompts and scaffolded support.		
Lesson Code	Lesson Title and Description	LA Number
1	Think Aloud Level 1-Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying with extensive scaffolding and support, through think aloud prompts.	R8107 R8108 R8109 R8110
2	Think Aloud Level 2-Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying with scaffolding and support, through think aloud prompts.	R8111 R8112 R8113
3	Think Aloud Level 3-Use the reading comprehension process skills of	R8114 R8115

	summarizing, predicting, visualizing, questioning, and clarifying to independently read and comprehend texts with minimal think aloud support.	
Chapter - "Comprehension"-Students will apply comprehension strategies to literary and expository texts.		
Lesson Code	Lesson Title and Description	LA Number
1	Summarizing-Make a summary, paraphrase, or synthesize information from two or more literary or expository texts.	R8041 R8042 R8043
2	Plot-Analyze and explain the impact of characters and settings within the plot of literary text(s), and how these relationships affect the central conflict leading to the climax and resolution.	R8104 R8105 R8106
3	Plot, Character and Setting-Identify the ways major and minor conflicts affect character's actions by comparing and contrasting actions, setting(s), symbolism, and plot from various literary texts.	R8098 R8099 R8100
4	Main Idea & Supporting Details - Non-Fiction-Identify, summarize, or explain the main idea(s) using the supporting details in an expository text.	R8045 R8046 R8047
5	Main Idea and Theme - Fiction-Identify, summarize, or explain the main idea(s) or theme(s) using the supporting details and symbolism in a literary text.	R8049 R8050 R8051
6	Charts and Graphs-Read, interpret and make predictions using charts, graphs, diagrams, maps or other graphic representations.	R8092 R8093 R8094
7	Cause and Effect-Identify cause and effect relationships that involve characters and events, and distinguishing cause from effect in	R8095 R8096 R8097

	literary and expository texts.	
8	Author's Purpose-Identify and use knowledge of the author's purpose by analyzing how the literary techniques of mood and tone affects author's perspective and contributes to the comprehension of a literary or expository text.	R8053 R8054 R8055
9	Making Inferences and Drawing Conclusions-Use knowledge, information, and ideas from literary texts, expository texts, or from multiple sources to make inferences about the text(s) (e.g., make inferences, draw conclusions, make generalizations, infer sequence of events, and infer a character's feelings.)	R8037 R8038 R8039
10	Compare and Contrast-Compare and contrast information and ideas within a text or between two or more texts (literary or expository), including metaphors and point of view.	R8080 R8081 R8082
Chapter -"State Simulation Assessments"-Students will apply comprehension skills to literary and expository texts that simulate high stakes assessments.		
Lesson Code	Lesson Title and Description	LA Number
1	State Simulation Test-Students will demonstrate knowledge of comprehension skills on grade level appropriate literary and expository passages, with questions that simulate a high-stakes assessment.	R8116 R8117 R8118
Chapter -"Surviving the Applewhites - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the realistic fiction novel Surviving the Applewhites. The comprehension activities focus on		

<p>characterization and mood, and the writing application focuses on writing a persuasive composition that states a clear position in support of a proposal as it relates to a college application essay.</p>		
Lesson Code	Lesson Title and Description	LA Number
2	<p>Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the realistic fiction novel <i>Surviving the Applewhites</i>. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.</p>	<p>8268 8269 8270</p>
3	<p>During Reading-The student will achieve comprehension by reading an excerpt from the realistic fiction novel <i>Surviving the Applewhites</i> with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about making inferences, drawing conclusions, sequence, characterization, recalling details, cause and effect, point of view, compare/contrast, summarizing, and the impact of setting on character.</p>	<p>8271 8272 8273 8274</p>
4	<p>After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a</p>	<p>8275 8276 8277 8278</p>

	practice, and an assessment component, the student will focus on how dialogue is used to develop characters and mood in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the characterization and mood objective.	
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a persuasive composition that states a clear position in support of a proposal as it relates to a college application essay. The student will respond to prompts to write a college application essay of his or her own.	8279 8280 8281
Chapter -"Ruthie's Journal - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is the short story Ruthie's Journal. The comprehension activities focus on sequence of events, and the writing application focuses on writing an informational report that develops a topic with simple facts, details, examples and explanations.		
Lesson Code	Lesson Title and Description	LA Number
1	Teacher Materials-The Teacher Materials section contains an extensive offline packet that includes a chapter overview, a synopsis of the literature selection, a list of vocabulary words from the story, as well as an author biography. Lesson plans will be provided on how to implement the Odyssey Writer prompts and the comprehension check activities, including what objectives are covered and a suggested list of online activities that cover each objective. Offline	8282

	<p>vocabulary activities that can be done before students complete the online vocabulary activity are also provided. Writing application objectives are listed, as well as additional literature titles. To view and download the materials, click the Teacher Materials link to the left.</p>	
2	<p>Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, the short story Ruthie's Journal. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.</p>	<p>8283 8284 8285</p>
3	<p>During Reading-The student will achieve comprehension by reading the short story Ruthie's Journal with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about author's purpose, mood, summarizing, recognizing main idea, recalling details, supporting details, theme, characterization, point of view, and cause and effect.</p>	<p>8286 8287 8288 8289</p>
4	<p>After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying text</p>	<p>8290 8291 8292 8293</p>

	that uses sequencing or other types of logical order in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the sequence of events objective.	
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing an informational report that develops a topic with simple facts, details, examples and explanations as it relates to a travel article. The student will respond to a prompt to write a travel article of his or her own.	8294 8295 8296
Chapter -"Shipwreck - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the true story Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance. The comprehension activities focus on summarization, and the writing application focuses on writing a cover letter.		
Lesson Code	Lesson Title and Description	LA Number
1	Teacher Materials-The Teacher Materials section contains an extensive offline packet that includes a chapter overview, a synopsis of the literature selection, a list of vocabulary words from the story, as well as an author biography. Lesson plans will be provided on how to implement the Odyssey Writer prompts and the comprehension check activities, including what objectives are covered and a suggested list of online activities that cover each objective. Offline vocabulary activities that can be done before students complete the online vocabulary activity are also provided.	8312

	<p>Writing application objectives are listed, as well as additional literature titles. To view and download the materials, click the Teacher Materials link to the left.</p>	
2	<p>Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from Shipwreck at the Bottom of the World. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.</p>	<p>8313 8314 8315</p>
3	<p>During Reading-The student will achieve comprehension by reading an excerpt from the true story Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about making inferences, personification, sequence, impact of plot on characters, cause and effect, theme, mood, supporting details, drawing conclusions, and utilizing analogy.</p>	<p>8316 8317 8318 8319</p>
4	<p>After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying and</p>	<p>8320 8321 8322 8323</p>

	summarizing main and supporting ideas in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the summarization objective.	
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a cover letter and will respond to a prompt where they will write his or her own.	8324 8325 8326
Chapter -"19 Varieties of Gazelle - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is a series of poems from the book 19 Varieties of Gazelle: Poems of the Middle East. The comprehension activities focus on theme, and the writing application focuses on writing free verse poetry.		
Lesson Code	Lesson Title and Description	LA Number
2	Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, a series of poems from the book 19 Varieties of Gazelle: Poems of the Middle East. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.	8298 8299 8300
3	During Reading-The student will achieve comprehension by reading poems from 19 Varieties of Gazelle: Poems of the Middle East with emphasis on vocabulary and fluency.	8301 8302 8303 8304

	The student will be assessed on their comprehension of the literature selection by answering questions about main idea, cause and effect, symbolism, making inferences, mood, tone, point of view, and literary technique.	
4	After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying and analyzing themes in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on theme.	8305 8306 8307 8308
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on free verse poetry. The student will respond to prompts to write a free verse poem of his or her own.	8309 8310 8311
Chapter -"True North - ILA"-The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the historical fiction novel True North: A Novel of the Underground Railroad. The comprehension activities focus on compare and contrast, and the writing application focuses on writing a biographical or autobiographical narrative or short story that relates a clear, coherent incident, event or situation by using well-chosen details.		
Lesson Code	Lesson Title and Description	LA Number

2	<p>Before Reading-Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the historical fiction novel True North. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.</p>	8328 8330
3	<p>During Reading-The student will achieve comprehension by reading an excerpt from the historical fiction novel True North: A Novel of the Underground Railroad with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about the impact of setting, drawing conclusions, characterization, making inferences, cause and effect, supporting details, author's purpose, recognizing main idea, point of view, and impact of setting on character.</p>	8331 8332 8333 8334
4	<p>After Reading-The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying and analyzing text that uses compare and contrast in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the</p>	8335 8336 8337 8338

	compare and contrast objective.	
5	Writing Application-Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a biographical or autobiographical narrative or short story that relates a clear, coherent incident, event or situation by using well-chosen details. The student will respond to a prompt to write a biography of his or her own.	8339 8340 8341

Language Arts Extensions Lesson Plan

Chapter - "How-to Articles - Extension"-This unit focuses on writing strategies related to how-to articles, including mood, style, tone, prewriting strategies, and word choice.		
Lesson Code	Lesson Title and Description	LA Number
1	How Style, Tone, Mood Affects Text-Students will understand the fundamentals of cartooning, examine various types of cartoon illustrations, learn drawing techniques for created animated figures, and finally, create a cartoon drawing of their own.	8144 8145
2	Use Prewriting Strategies-Students will learn about artificial offshore island and floating island, build a model of an artificial offshore island, and write a plan for an artificial offshore island design.	8146 8147
3	Make Word Choices Using Context-Student will learn about masks throughout history, study the uses of masks, and review mask materials and designs to construct and decorate a mask.	8148 8149

Chapter - "Informational Articles - Extension"-This unit studies informational articles and how word choice effects the outcome of the article.		
Lesson Code	Lesson Title and Description	LA Number
1	Main Idea and Supporting Details-Students will learn about the different components of the eye and how it works, and explore the importance of our physical senses.	8150 8151
2	Use Prewriting Strategies-Students will read about 19th century games, parties, celebrations, and holidays. They will also describe their own family celebrations and traditions or write about traveling in a 19th century wagon train.	8152 8153
3	Make Word Choices Using Context-Students will learn how we taste and smell flavors, study the elements of flavor, and describe an appealing food or conduct a food survey.	8154
Chapter - "Events in the News - Extension"-This unit focuses on displaying factual information using events in the news.		
Lesson Code	Lesson Title and Description	LA Number
1	Use Info. to Form/Explain Question-Students will identify the author's purpose or viewpoint expressed in a passage, make predictions and judgments about the effects of Hurricane Andrew, and use imagination and writing skills to develop a story line.	8156 8157
2	Main Idea and Supporting Details-Students will study political pioneers, learn about the political struggles of women and minorities, and learn about the importance of wise voting in a democracy. They will then write about the qualities of a good national leader.	8158 8159

3	Identify Characteristics of Genres- Students will learn about the Vietnam Veterans Memorial and it's architect, Maya Lin. They will then design a monument for their school or write about the Lincoln Memorial.	8160 8161
Chapter - "Short Stories - Extension"-This unit focuses on elements of a story such as literary devices and character development, as seen in short stories.		
Lesson Code	Lesson Title and Description	LA Number
1	Make Inferences/Draw Conclusions- Students will recall and interpret details of the story to make predictions and inferences, identify similes, and make judgments and assessments based on the information in the story. They will then write a persuasive paragraph about the pros and cons of	8162 8163
2	Explain Effect of Literary Devices- Students will identify setting and mood of a ghost story, make judgments and assessments based on the story content, and develop a ghost story using specific characters and details.	8164 8165
3	Study Character Traits and Motives- Students will read the 19th century Louisa May Alcott story, <i>Dr. Dorn's Revenge</i> , and study character traits and motives and the inability to buy happiness. Students will then write the story's conclusion or about decision making and character build	8166 8167
4	Analyze Character Traits and Writing Techniques- Students will read and analyze the short story, <i>Seventh Grade</i> , by Gary Soto, while focusing on character traits and motives. They will then write about an embarrassing experience or a country they would like to travel to.	8168 8169

Chapter - "Poetry - Extension"-This unit is a study on the elements of poetry.		
Lesson Code	Lesson Title and Description	LA Number
1	Cause-and-Effect Relationships-Students will determine purpose and main idea of 1915 poem, <i>The Road Not Taken</i> , by Robert Frost; study lyrical elements of a poem; and study the purpose and main ideas of poems. They will then evaluate their decisions and explain their choices.	8170 8171
2	Make Inferences/Draw Conclusions-Students will analyze a Langston Hughes poem, <i>Mother to Son</i> . They will make judgments and draw conclusions based on interpretation of detail. Students will then write a poem using elements of free verse.	8172 8173
3	Use Word Origins and Derivations-Students will read and analyze the 1819 Percy Bysshe Shelley poem, <i>Ode to the West Wind</i> . They will then study the literary devices: simile, metaphor, and personification. Finally, students will study colorful color words and write a nature "ode"	8174 8175
4	Elements of Character Develop.-Students will analyze the poem, <i>The Old Man's Lazy</i> , by Mohawk Indian writer Peter Blue Cloud. The students will learn about implication and inference, and study literary devices. The students will then write about an inanimate object or a story	8176 8177
Chapter - "Persuasive Readings - Extension"-This unit focuses on how writers use persuasive techniques in order to provide information to readers.		
Lesson Code	Lesson Title and Description	LA Number
1	Make Inferences/Draw Conclusions-	8178

	Students will analyze President John F. Kennedy's January 1961 inaugural address, make inferences, draw conclusions, and predict outcomes based on the wording. They students will then compose a letter to the President of the United States voicing persona	8179
2	Define Main Points of Reading-Students will learn about the health risks associated with steroid use in our society, make inferences and conclusions about the main points in the article, and write a speech about the dangers of taking steroids or create a bumper sticker that warns about	8180 8181
3	Identify Supporting Evidence-Students will read an article on the tobacco industry's manipulation and marketing ploys, identify the use of supportive evidence in persuasive writing and then write a persuasive product advertisement or a campaign against tobacco.	8182 8183
Chapter - "Accurate use of apostrophes - Extension"-This unit is a study of accurate use of apostrophes as related to possessive nouns.		
Lesson Code	Lesson Title and Description	LA Number
1	Use Rules for Possessive Nouns-Students will learn the rules for forming and using possessive nouns, choose possessive nouns to complete sentences, and differentiate between nouns with shared and separate ownership.	8184 8185
2	Place Apostrophes Correctly-Students will learn rules for apostrophes, identify words needing apostrophes, and place apostrophes correctly.	8186 8187
Chapter - "Apply spelling conventions - Extension"-This unit is a study of spelling conventions using adverbs, superlatives, and difficult words.		

Lesson Code	Lesson Title and Description	LA Number
1	Verb Forms, Adverbs, Colons, and Semicolons-Students will learn rules for comparative and superlative adverbs, and determine adverb forms to complete sentences.	8188 8189
2	Infinitives, Confusing Words, and Modifiers-Students will learn commonly misspelled and misused words, choose homophones to complete sentences, and identify and correct spelling or usage errors in sentences.	8190 8191
3	Relative Pronouns, Adjectives, and Adverbs-Students will learn rules for comparative and superlative adjectives, determine comparative and superlative forms, choose adjectives to complete sentences, and find errors with adjectives of degree.	8192 8193
4	Use Spelling Rules -Students will learn spelling rules and combinations for vowels and consonants, and study exceptions to spelling rules and identify misspelled words.	8194 8195
5	Use Structural Units in Words-Students will study spelling rules for plural words, prefixes, suffixes, and words ending in consonants. They will also learn about structural units in words and exceptions to spelling rules.	8196 8197
Chapter - "Strategies to edit written work - Extension"-This unit teaches students strategies to edit punctuation in written work.		
Lesson Code	Lesson Title and Description	LA Number
1	Commas, Subject Verb Agreement, Parallel Structure-Students will learn rules for commas, place commas correctly, recognize correct use of	8198 8199

	commas, and identify sentence elements.	
2	End Punctuation, Commas, and Conjunctions, I-Students will learn the rules for using periods, question marks, and exclamation points. They will also identify and correct punctuation errors in sentences.	8200 8201
3	Recognize Correct Capitalization-Students will learn the rules for capitalization. Students will also identify, correct, and use capitalization correctly in sentences.	8202 8203
4	Place Quotation Marks Correctly-Students will learn the rules for quotation marks, place quotation marks correctly, and identify errors with quotation marks and punctuation.	8204 8205
5	Fragments/Run-ons/Nouns/Colons/Complex Sentences-Students will learn rules for colons and semicolons, and determine whether sentences need colons or semicolons.	8206 8207
6	Pronouns, Gerunds, Dashes/Hyphens/Parentheses, II-Students will learn the rules for using dashes, hyphens, and parenthesis. Students will also determine the correct hyphenation of words.	8208 8209
7	Proofreading: Punctuation, Usage, Capitalization-Students will recognize proofreading marks, learn grammar rules, and study punctuation rules for end punctuation, commas, and apostrophes.	8210 8211
8	Proofread Capitalization errors-Students will learn capitalization rules for salutation and complimentary closing letters; capitalization rules for titles and quotations; and proofread and correct capitalization errors.	8212 8213
Chapter - "Use infinitives and participles - Extension" - This		

unit teaches students the use of infinitives and participles.		
Lesson Code	Lesson Title and Description	LA Number
1	Prepositions and Infinitives-Students will learn the rules for forming and using infinitives and infinitive phrases. Students will then differentiate between infinitive phrases and prepositional phrases, as well as identify the functions of infinitive phrases.	8214 8215
Chapter -"Use parts of speech correctly - Extension"-This unit focuses on the correct use of parts of speech including demonstrative adjectives/pronouns, modifiers, and verbs.		
Lesson Code	Lesson Title and Description	LA Number
2	Modified Words-Students will learn rules for modifiers, differentiate between modifiers, and identify modified words.	8218 8219
3	Verb Forms, Adverbs, Colons, and Semicolons-Students will learn the rules for progressive verbs, choose progressive verbs to complete sentences, and differentiate between verb tenses. Students will then identify progressive verbs and recognize correct use of progressive verbs.	8220 8221
4	Adverbs as Intensifiers and Confusing Words, I-Students will learn the rules for using adverbs as intensifiers, identify intensifiers and the elements they modify, and identify questions answered by intensifiers.	8222 8223
5	Indefinite Pronouns, Perfect Tense Verbs, Clauses-Students will learn rules for perfect tense verbs, identify verb tenses, and choose perfect tense verbs to create agreement.	8224 8225
Chapter -"Variety of sentence types - Extension"-This unit teaches students a variety of sentence types as related to		

subject/verb agreement and punctuation of complex sentences.		
Lesson Code	Lesson Title and Description	LA Number
1	Commas, Subject Verb Agreement, Parallel Structure-Students will learn to create parallel structure in sentences using grammatical repetition. Student will also identify correct use of parallel structure and correct errors in parallel structure.	8226 8227
2	Capitalization, Quotation Marks, and Complex Sentences-Students will learn the rules for forming complex sentence, determine clauses needed to create complex sentences, differentiate between types of sentence, and identify subordinating conjunctions in sentences. Students will then apply their knowledge of s	8228 8229

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