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Social Studies Lesson Plan
4th Grade Curriculum
Total Activities: 137

Chapter - "Ancient Civilization"-The learner will examine the ancient civilizations of Mesopotamia, Egypt, and the Indus Valley.		
Lesson Code	Lesson Title and Description	LA Number
1	Mesopotamian Geography-Investigate the following features of the ancient civilization of Mesopotamia: natural environment of the Tigris and Euphrates Rivers, Babylonia, Babylon, Hanging Gardens of Babylon.	322 514
2	Mesopotamian Culture-Investigate the following features of the ancient civilization of Mesopotamia: the development of writing and the impact of written records on the development of a civilization.	328 524
3	Mesopotamian Government-Investigate the following features of the ancient civilization of Mesopotamia: the Code of Hammurabi and the contribution of laws to a developing civilization.	329 542
4	Egyptian Geography-Investigate the following features of the ancient civilization of Egypt: natural environments of the Nile River Valley and the Sahara Desert.	345 548

5	Egyptian Culture-Investigate the following features of the ancient civilization of Egypt: the development of writing and the impact of written records on the development of a civilization.	356 553
6	Egyptian Architecture-Investigate the following features of the ancient civilization of Egypt: art, pyramids, mummies, pharaohs, Sphinx.	369 577
7	Indus River Geography-Investigate the following features of the ancient civilization of the Indus River Valley: the natural environment of the Indus River Valley, Mohenjo-Daro, and Harappa.	379 595
10	Similarities & Differences-Analyze similarities and differences among the three civilizations studied.	384
Chapter - "Aztecs, Incas & Mayas"-The learner will examine the ancient civilizations of the Aztecs, Incas, and Mayas.		
Lesson Code	Lesson Title and Description	LA Number
1	Mayan Culture-Investigate the following features of the Mayan civilization: writing, art, architecture, government.	409 607
2	Mayan Science-Investigate the following features of the Mayan civilization: development of a calendar, mathematics, astronomy.	414
3	Aztec Culture-Investigate the following features of the Aztec Empire: aqueducts, art, architecture, society. Investigate the following features of the Mayan civilization: development of a calendar, mathematics, astronomy.	441 617
5	Incan Society-Investigate the following features of the Incan society: natural	443 629

	environment of the Andes Mountains, Machu Picchu, Cuzco, road system.	
6	Incan Culture-Investigate the following features of the Incan society: art, architecture, government.	451
8	Similarities & Differences-Analyze similarities and differences among the three civilizations studied.	455
Chapter -"U.S. Revolutionary Period"-The learner will examine the history of the United States during the Revolutionary and Early National periods.		
Lesson Code	Lesson Title and Description	LA Number
1	Colonization-Explain the importance of the roles of the Viking, Spanish, and French in the events leading to the colonization of America.	237 278 727
2	English Colonies-Describe in general terms the English colonies before 1750.	192 279 316 317 426 427 428 745
3	Causes of French & Indian War-Identify the basis of conflict that led to the French and Indian War.	419 453
4	Results of French & Indian War-Summarize the results of the French and Indian War.	457 530
5	Causes of Revolution-Analyze the following events that contributed to the outbreak of the American Revolution: Pontiac's Rebellion, Proclamation of 1763.	471 480
6	Causes of Revolution-Explain why the colonists resisted the Stamp Act.	489 492
7	Causes of Revolution-Analyze the following events that contributed to the outbreak of the American Revolution:	506 511

	Townshend Acts, Boston Massacre.	
8	Causes of Revolution-Analyze the following events that contributed to the outbreak of the American Revolution: Boston Tea Party, Intolerable Acts.	555 567
9	First Continental Congress-Identify the importance of the First Continental Congress.	606 611
10	Lexington & Concord-Describe the battles of Lexington and Concord.	652 680
13	People & Causes-Investigate the following people and their roles in the events leading to the outbreak of the American Revolution: Crispus Attucks, John Adams, Paul Revere.	714 738
14	Battle of Bunker Hill-Describe the significance of the battle of Bunker Hill.	711 712
15	Second Continental Congress-Explain the role of the Second Continental Congress.	756 764
16	Common Sense-Summarize the purpose of Thomas Paine's pamphlet Common Sense.	654 674
18	Concepts of Liberty-Discuss the propositions that all men are created equal,the responsibility of the government to protect the unalienable rights of the people, the natural rights of life, liberty, and the pursuit of happiness,and the right of the people. .to institute a new government.	695 703
21	People in the Revolution-Investigate the following people and their roles in the American Revolution: George Washington as commander-in-chief of the new Continental Army, Martha Washington.	463 486

22	People in the Revolution-Investigate the following people and their roles in the American Revolution: Molly Pitcher [Mary Hays], Deborah Sampson, Mercy Otis Warren, Laura Wolcott, Sybil Ludington.	470 485
23	People in the Revolution-Investigate the following people and their roles in the American Revolution: Peter Salem, Henri Christophe, Prince Whipple, Oliver Cromwell, Salem Poor, Phillis Wheatley.	477 478
24	Major Battles-Examine the following major battles of the American Revolution from the standpoint of location, key people, and outcomes: Trenton, Saratoga.	487 491
25	Major Battles-Examine the following major battles of the American Revolution from the standpoint of location, key people, and outcomes: Ticonderoga (1777), Savannah, King's Mountain.	504 505
26	Valley Forge-Describe the conditions at Valley Forge in the winter of 1777. Evaluate the significance of Valley Forge.	529 532
27	American Allies-Examine the United States' relationships with the following European countries, and explain how they contributed to the American cause: France, Poland, Germany.	536 540
28	Frontier Battles-Examine the following battles on the frontier during the American Revolution from the standpoint of location, key people, and outcomes: Kaskaskia, Cahokia, Vincennes.	568 570
29	Sea Battles-Examine the following sea battle during the American Revolution	586 594

	from the standpoint of location, key people, and outcome: "Bonhomme Richard vs. Serapis."	
30	Benedict Arnold-Identify Benedict Arnold's varied roles in the American Revolution.	609 615
31	Yorktown-Describe the American victory at Yorktown and the end of the American Revolution.	628 630
33	Timeline-Construct a time line of the Revolutionary War Era.	757
Chapter -"Geography"-The learner will investigate the world in spatial terms. The learner will investigate the interaction of people with their physical environment.		
Lesson Code	Lesson Title and Description	LA Number
1	Tools-Use geographic tools such as maps, globes, and atlases to gather and interpret data about the world.	456 475
2	Skills-Locate and identify on a world map or globe the continents, oceans, hemispheres, equator, prime meridian, and International Date Line.	461 484
3	Maps-Investigate and use a variety of maps, such as political, physical, relief, population, and climate.	465 490
4	Longitude & Latitude-Use longitude and latitude to locate specific places on a map or globe.	458 472
5	Delta, Strait, Channel-Demonstrate ability to use the following geographical terminology: delta, strait, channel. Locate examples of each on a map.	464 533
6	Plateau, Prairie, Mesa-Demonstrate ability to use the following geographical terminology: plateau,	513

	prairie, mesa. Locate examples of each on a map.	
7	Isthmus, Peninsula, Fjord-Demonstrate ability to use the following geographical terminology: isthmus, peninsula, fjord. Locate examples of each on a map.	526
8	Mountain Ranges-Locate on a map the following major mountain ranges of the world: Andes, Rockies, Himalayas, Atlas, Alps.	469 554
9	Rivers-Locate on a map the following major rivers of the world: Amazon, Mississippi, Yellow, Yangtze, Ganges, Nile, Danube, Rhine, Volga.	562
Chapter -"United States Civics"-The learner will examine the United States political system in historical context and from the standpoint of present-day practice.		
Lesson Code	Lesson Title and Description	LA Number
1	Articles of Confederation-Describe the strengths and weaknesses of the Articles of Confederation.	323 512
2	Constitutional Convention-Explain the purpose of the Constitutional Convention.	331 522
3	People of the Convention-Investigate the following groups and people of the Constitutional Convention: "Founding Fathers," James Madison, Alexander Hamilton, Benjamin Franklin, George Washington.	349 531
4	Topics of the Convention-Investigate the following topics of the Constitutional Convention: arguments between large and small states, the Great Compromise.	360 544
5	Issue of Slavery-Investigate the	367 551

	following key topic of the Constitutional Convention: the issue of slavery.	
6	Constitution-Summarize the following features of the United States Constitution: federal system of government, separation of powers, three branches of government.	370 560
7	Constitution-Summarize the following features of the United States Constitution: checks and balances, veto power, ability to amend.	378 564
8	United States Government-Demonstrate understanding that the United States government is based on a constitution and that the United States Constitution is the supreme law of the land.	388 569
9	Bill of Rights-Examine the Bill of Rights, and explain its importance and relevance in today's society.	415 579
10	Three Branches-Discuss the functions of the three branches of the United States government.	417 583
11	George Washington-Analyze the contributions of George Washington as the nation's first president. Discuss the phrases: "the father of our Country" and "first in war, first in peace, and first in the hearts of his countrymen".	432 593
12	Need for Laws-Examine the need for laws and the role of citizenship in promoting them. Evaluate the interaction between rights and responsibilities.	442 588
Chapter -"Economics"-The learner will demonstrate an understanding of economics through the study of production, distribution, and consumption.		
Lesson	Lesson Title and Description	LA

Code		Number
1	Wants & Needs-Differentiate between personal wants and needs.	366 596
3	Government Revenue-Identify sources of revenue for local, state, and federal governments.	373 600
6	Role of Money-Explain the role of money in everyday life.	400 622
7	Role of Economics-Review the role of economics in today's society.	413
Chapter -"Current Events"-The learner will examine and analyze current issues and discuss how these issues might impact present and future life.		
Lesson Code	Lesson Title and Description	LA Number
1	Gathering Information-Use public documents to gather information regarding current issues and events.	627 768
2	Impact of Current Events-Examine possible impact of a current issue or event on present-day life.	625
3	Impact on Future-Predict possible impact of a current issue or event on future life.	626
4	Impact on Personal Life-Relate a current issue or event to personal life.	684
Chapter -"Custom Curriculum"-Custom Curriculum		
Lesson Code	Lesson Title and Description	LA Number
7	Custom Standard-Custom Standard	
Chapter -"Prehistoric Art"-Examine and describe the basic styles of art from the following category: prehistoric cave art.		
Lesson Code	Lesson Title and Description	LA Number

1	Prehistoric Cave Art-Examine and describe the basic styles of art from the following category: prehistoric cave art.	40891 40893
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